OE-018 Newtown and Llanllwchaiarn Town Council

Senedd Cymru | Welsh Parliament

Bil arfaethedig – Bil Addysg Awyr Agored (Cymru) | Proposed Outdoor Education (Wales) Bill

Ymateb gan Newtown and Llanllwchaiarn Town Council | Evidence from Newtown and Llanllwchaiarn Town Council

Are you (your organisation) currently a provider of outdoor education?: No

Proposed Outdoor Education (Wales) Bill Consultation: Response form

Name: EJ Humphreys

Are you submitting this response in a professional or personal capacity?:

☑ Professional capacity (including on behalf of an organisation	☐ Personal capacity
Are you responding on behalf of an organisation?	Age: ☐ I am under 13 years old ☐ I am aged 13 to 17 ☐ I am aged 18 or over and wish my contribution to be anonymised ☐ I am aged 18 or over and happy for my name to be published with my contribution
Are you (your organisation) currently a provider of outdoor education? ☐ Yes ☒ No	In what capacity are you responding? ☐ Child / Young person ☐ Parent / Carer ☐ Other

If professional, or a provider of outdoor education, your role and the name of organisation for which you are responding:

Newtown and Llanllwchaiarn Town Council

Consultation questions

1. How important is outdoor education to children and young people's overall education and development?

2. What are the main benefits to children and young people from having a residential outdoor education experience? Please list your top three benefits:
Health benefits
New social skills and friendships
Self-confidence from an away from home experience
3. Should children and young people have a guaranteed opportunity to participate in a residential outdoor education experience, at some stage during their school years, if they wish to?
 ✓ Yes ✓ No ✓ Don't know
4. Should an opportunity to participate in a residential outdoor education experience at some stage during their school years, be free of charge on one occasion to pupils
 Yes □ No □ Don't know
5. What are the main barriers which you believe currently exist to children and young people accessing residential outdoor education experiences? (please tick all that apply)
 ■ Financial constraints ■ Health reasons

• 🛛 Disabilities

■ Additional Learning Needs
 ■ Parental anxiety/uncertainty
 ■ Child anxiety/uncertainty

•	oximes Other (Please state) lack of available opportunities; school
	focus/pressures on narrow academic standards

□ None

6. Equalities considerations:

Could the proposed Bill have any <u>positive</u> impacts on some children and young people in particular? If so, who and why?

Health and Social wellbeing; education and learning in the 'away from home' experience about their differences and capability outside of a classroom or usual life

Could the proposed Bill have any <u>negative</u> impacts on some children and young people in particular. If so, who and why? What could this Bill do to mitigate any negative impacts?

Fear or inability to participate may lead to exclusion or may lead to emotional or mental injury

- 7. What age do you believe is most suitable for children and young people to be offered an opportunity to undertake a residential outdoor education experience?
 - ⊠ Year 6 (age 10-11)
 - ☐ Younger (please state)
 - □ Older (please state)
 - □ Not at any age
- 8. Is four nights/five days the best length for a residential outdoor experience?

 - □ No
 - □ Don't know

Please explain your answer and highlight any possible implications from having a standard approach of four night/five day experiences (whether positive or negative).

A day each for outward and return travel gives a good 3-day period for uninterrupted outdoor education activities and experience

- 9. Do you agree there is a need for legislation to ensure all children and young people are given an opportunity to access a residential outdoor education experience, at some stage during their school years?
 - Strongly agree
 - □ Agree

 - Disagree
 - ☐ Strongly disagree
- 10. Is there anything else you would like to say about this proposal?
- Funding must be provided, sufficient, remain ringfenced and not taken from existing school budgets
- It is reasonable to expect parents to make a cost of living contribution to costs they would normally meet, so that sending a child on the activity is not seen as a cost saving measure for parents' normal day to day child costs
- Activities should cover a range of outdoor education activities and not focus mearly on physical activities
- Take into account equality with children of different disabilities, learning conditions, ethnicity
- Consider organising the activities during school holidays so as to avoid interruption to term time curriculum

End of response